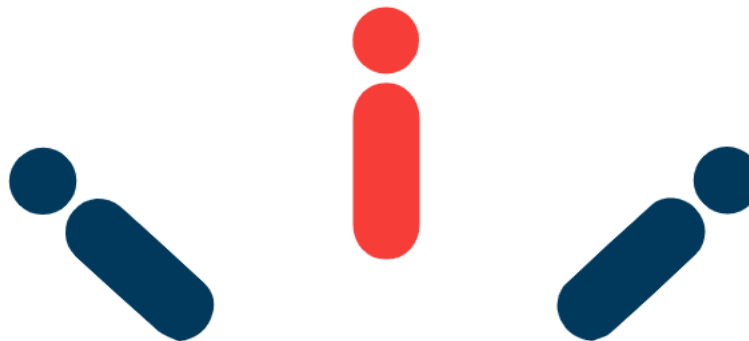




● — RUORI — ●

**Describes functional capacity,
identifies special needs**

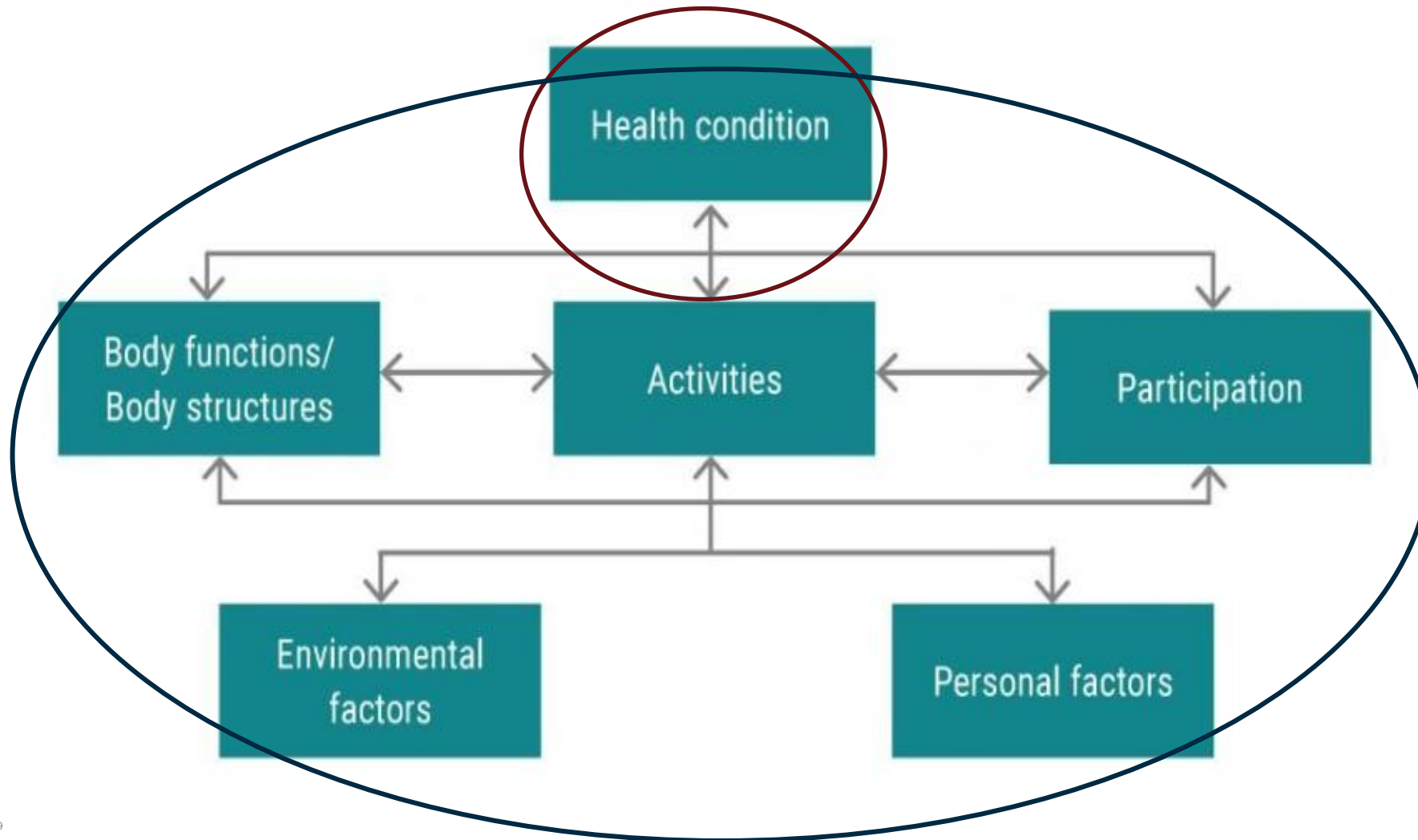


What is The RUORI?

- RUORI assessment tool is a method for assessing functional ability and study skills in vocational studies.
- It is developed at Luovi Vocational College and is based on the World Health Organization's international * ICF classification.
- With the help of the RUORI, the applicant or student can assess and identify their study skills, motivation, and suitability for a particular degree or education together with experts.
- The resource-centered assessment also considers the need for support for the applicant or student in studies and post-study employment.
- Central to the development of the RUORI has been customer orientation and ease of use.
- The assessment can be carried out in learning environments by working together with the student.

RUORI is based on the *ICF framework

Bio-psycho-social Model of Functioning, Disability and Health



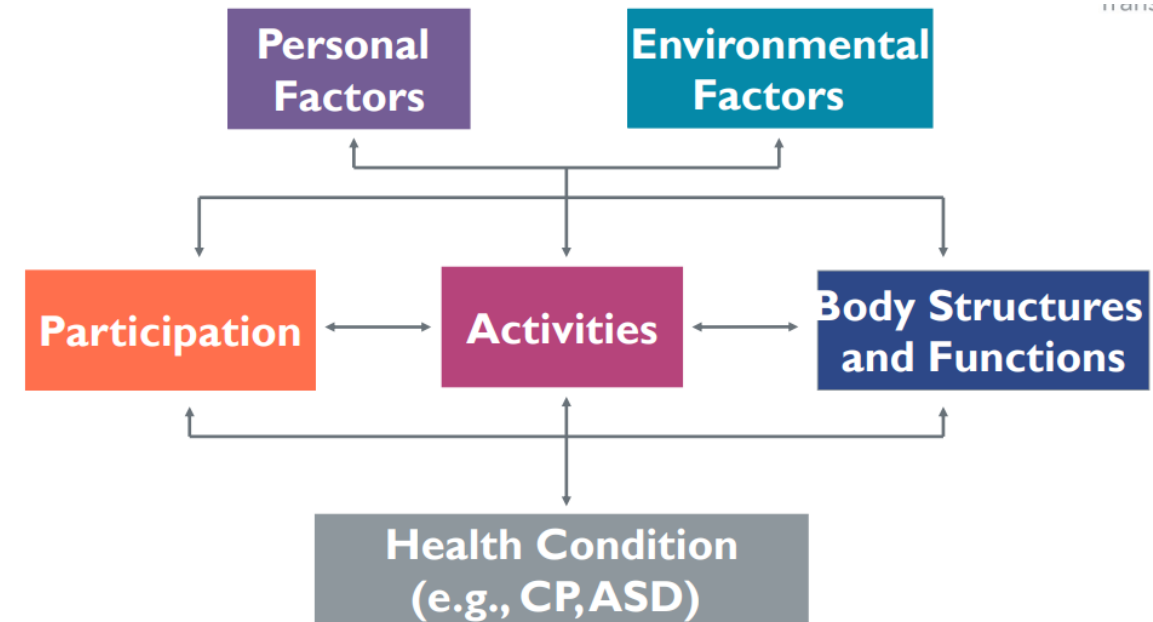
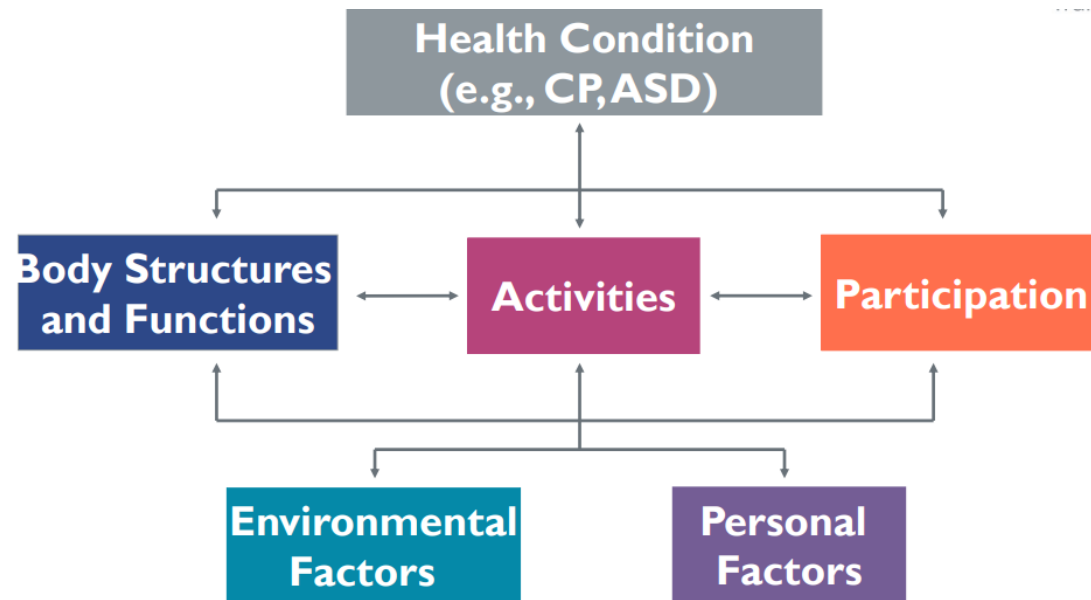
ICF Framework

This is a **‘dynamic system’** of inter-connected parts, and where we start our interventions may be less important than we used to think

- ICF reminds us to look at/focus on what people **CAN do**
- This is a focus on strengths!

Body Structure & Function	Body Functions: The physiological functions of body systems (including psychological functions) Body Structures: Anatomical parts of the body such as organs, limbs, and their components
Activities	Activities: The execution of a task or action by an individual.
Participation	Participation: Involvement in a life situation
Environment	Environmental factors: The physical, social and attitudinal environment in which people live and conduct their lives; these are either barriers to or facilitators of the person’s functioning
Personal Factors	Personal Factors: Internal personal factors which can include gender, age, education, profession, past and current experience, character and other factors that influence how disability is experienced by the individual

Look again! What Do We See?



It may depend on what we are looking for...

Four quadrants of RUORI



Resources

- Interest in and motivation to plan a career path
- Coping and energy levels
- Stress management
- Self-confidence
- Self-image



Learning and working capabilities

- Reading and writing
- Doing basic calculations
- Learning new things
- Health prerequisites of learning and working
- Manual skills
- Measuring and conceptualisation
- Concentration
- Completing tasks



Co-operation skills

- Behaviour and expressing emotions
- Working in a group
- Social interaction skills
- Following instructions, rules and schedules



Everyday living skills

- Taking care of oneself
- Daily rhythm
- Doing chores
- Taking care of business and using money
- Getting from one place to another
- Hobbies and other meaningful leisure activities

AMMATTIOPISTO

LUOVI



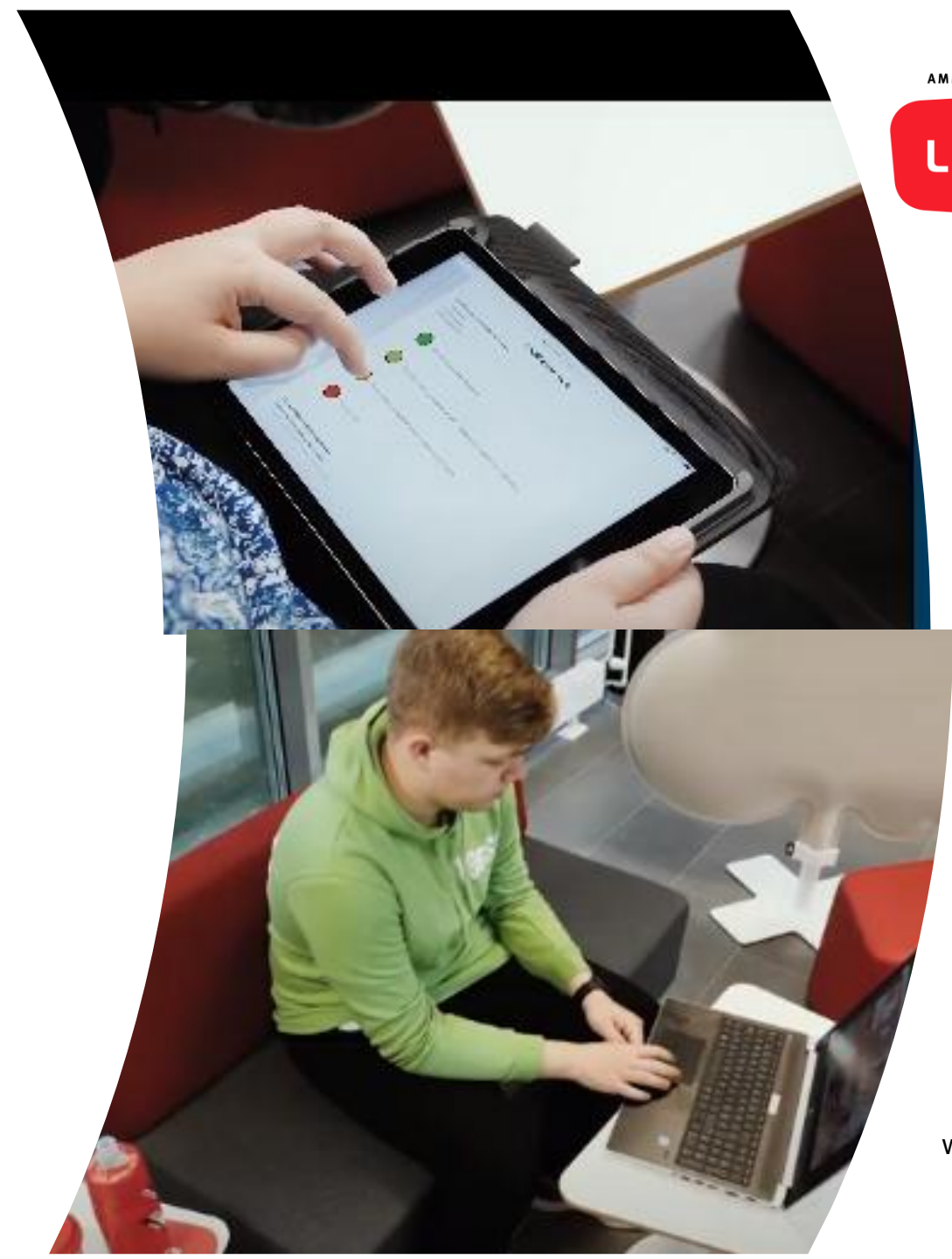


How to do The RUORI Assessment

- The people involved in the RUORI assessment are always agreed upon together with the student or applicant.
- The student is the key expert in describing and assessing their own learning abilities or special educational needs.
- In addition, teaching-, guidance- or study care staff, as well as persons from the applicant's or the student's network, such as study advisor or teacher from the primary school, may take part in the assessment.

How to do The RUORI Assessment

- Firstly, the tools for the assessment are selected before the RUORI assessment takes place.
- Computer or mobile-based assessments have online forms for both self-assessment and expert assessment.
- The self-assessment can also be done by playing the RUORI game, where the assessment is carried out in a gaming environment by using a computer, tablet, or cell phone.



RUORI Self- Assessment

AMMATTIOPISTO



1 d. SELF-CONFIDENCE

- Confidence in own skills and abilities
- Confidence in own abilities to solve problems
- Confidence in self of being yourself



I trust that I am able to act according to the situation requires



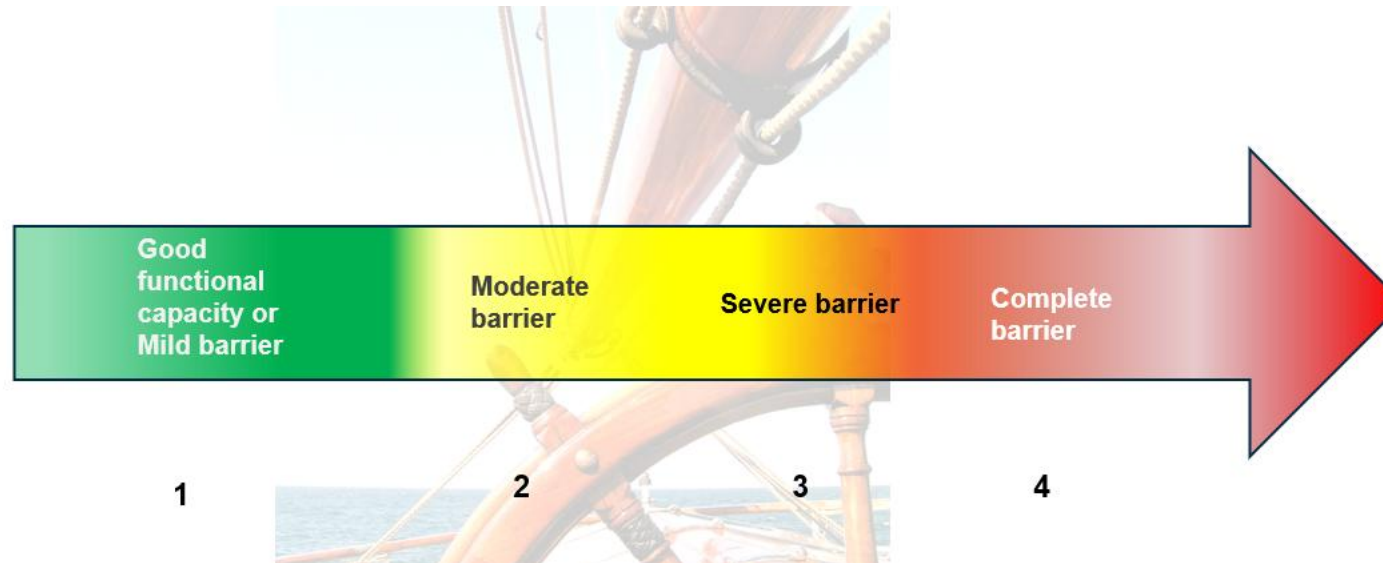
Sometimes I am unsecure of my own skills and abilities



I am unsecure of my own skills and abilities



I don't trust my skills and abilities at all



Summary page: RUORI assessment forms

On this page, you can review your answers and email, print or save them as PDF. If you want to change your answers, click the "Edit answer" button at the bottom of this page.

Strengths
No need for special support / 89 special support
89 special support / 82 intensive special support
82 intensive special support
81 intensive special support

	Assessment of Ruori guidance needs
☒ 1. Resources	2.4

	Assessment of Ruori guidance needs
☒ 2. Learning and working capabilities	1.9

	Assessment of Ruori guidance needs
☒ 3. Cooperation skills	2.3

	Assessment of Ruori guidance needs
☒ 4. Everyday and living skills	1.8



	Assessment of Ruori guidance needs
☐ 2. Learning and working capabilities	1.9
2 a. Reading and writing	1
2 b. Doing basic calculations	1
2 c. Learning new things	3
2 d. Health required for studying and working	2
2 e. Manual skills	1
2 f. Visual conceptualisation	2
2 g. Concentrating and focusing attention	3
2 h. Completing tasks	2

The Results

- The results of the RUORI assessment are always reviewed in a guidance discussion, which provides a holistic view of the factors that promote functional capacity and the needs for support that must be considered when studying or finding employment.
- The RUORI assessment can also be carried out during studies in different learning environments, such as workplaces. In this case, the methods and services that support the student's ability to function can be tailored to suit each learning environment and support the student's employment goals.



What are the benefits of RUORI assessment?



- Students' self-assessment plays a significant role in the RUORI assessment.
- With the help of the RUORI, students were more actively involved in the planning of their studies and better able to communicate their special needs.
- Students are also able to present their own experiences and opinions more efficiently when planning studies and support services with a teacher or guidance staff.
- Teachers and guidance professionals have more information about students' functional capacity and special educational needs.
- Teachers also felt that their leadership and interaction skills strengthened after they had used the RUORI-assessment method.



Describes functional capacity,
identifies special needs



If you're interested in learning more about RUORI,
you can check out our website

[https://luovi.fi/en/luovi-global-education/ruori-
assesment-tool/](https://luovi.fi/en/luovi-global-education/ruori-
assesment-tool/)

Or contact by email:
riina.karvonen@luovi.fi

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